

Unit PPL2PC11 (HK9E 04) Prepare Game for Basic Dishes

I confirm that the evidence detailed in this unit is my own work.

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| **Candidate’s name** |  | **Candidate’s signature** |  | **Date** |
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I confirm that the candidate has achieved all the requirements of this unit.

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| **Assessor’s name** |  | **Assessor’s signature** |  | **Date** |
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| **Countersigning — Assessor’s name**  **(if applicable)** |  | **Countersigning — Assessor’s signature**  **(if applicable)** |  | **Date** |
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I confirm that the candidate’s sampled work meets the standards specified for this unit and may be presented for external verification.

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| **Internal verifier’s name** |  | **Internal verifier’s signature** |  | **Date** |
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| **Countersigning — Internal verifier’s name**  **(if applicable)** |  | **Countersigning — Internal verifier’s signature**  **(if applicable)** |  | **Date** |
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| **External Verifier’s initials and date (if sampled)** |  |

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| **Unit overview** |
| This unit is about preparing game for basic dishes.  The unit covers a range of preparation methods associated with both furred and feathered types of game. |

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| **Sufficiency of evidence** |
| There must be sufficient evidence to ensure that the candidate can consistently achieve the required standard over a period of time in the workplace or approved realistic working environment. |

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| **Performance criteria** |
| **What you must do:** |
| There must be evidence for all Performance Criteria (PC). The assessor **must** assess PCs 1–5 by directly observing the candidate’s work. PC 6 may be assessed by alternative methods if observation is not possible. |
| **1 Select the type and quantity of game required for preparation.**  **2 Check the game meets quality and other requirements.**  **3 Choose the correct tools, knives and equipment required to prepare the game.**  **4 Use the tools, knives and equipment correctly when preparing the game.**  **5 Prepare the game to meet the requirements of the dish.**  6 Store any prepared game not for immediate use in line with food safety regulations. |

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| **Scope/Range** |
| **What you must cover:** |
| **All** scope/range must be covered. There must be performance evidence, gathered through direct observation by the assessor of the candidate’s work for: |
| **both:**  (a) furred  (b) feathered  **three** from:  (c) checking and preparing the cavity  (d) checking for and removing shot  (e) seasoning or marinating  (f) trimming  (g) cutting (portioning or dicing or trimming)  (h) stuffing/filling  (i) tying |
| Evidence for the remaining points under ‘what you must cover’ may be assessed through questioning or witness testimony. |

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| **Evidence reference** | **Evidence description** | **Date** | **Performance criteria** | | | | | | **Scope/Range** | | | | | | | | |
| **What you must do** | | | | | | **What you must cover** | | | | | | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **a** | **b** | **c** | **d** | **e** | **f** | **g** | **h** | **i** |
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| **Knowledge and understanding** | | **Evidence reference**  **and date** |
| **What you must know and understand** | |
| For those knowledge statements that relate to **how** the candidate should do something, the assessor may be able to infer that the candidate has the necessary knowledge from observing their performance or checking products of their work. In **all** other cases, evidence of the candidate’s knowledge and understanding must be gathered by alternative methods of assessment (eg oral or written questioning). | |
| 1 | Different types of commonly used skinned and plucked game and how to identify them |  |
| 2 | Common cuts of game |  |
| 3 | How to check the game meets requirements |  |
| 4 | What quality points to look for in fresh game |  |
| 5 | Why and to whom should you report any problems with the game or other ingredients |  |
| 6 | The correct tools, knives and equipment to carry out the required preparation methods |  |
| 7 | How to carry out the preparation methods correctly |  |
| 8 | It is important to use the correct techniques, tools, knives, and equipment when preparing the game |  |
| 9 | How to store prepared game correctly |  |
| 10 | Healthy eating options when preparing game |  |

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# Supplementary evidence

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| **Evidence** | | **Date** |
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| **Assessor feedback on completion of the unit** |
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